



**Pediatric Clinical Hypnosis
Skill Development Workshops 2011**
presented by

NATIONAL PEDIATRIC HYPNOSIS TRAINING INSTITUTE

September 15–17, 2011

**Crowne Plaza Hotel – Minneapolis West
(formerly Radisson Hotel and Conference Center Minneapolis)
3131 Campus Drive
Plymouth, Minnesota**

In Collaboration with
Minnesota Society of Clinical Hypnosis
University of Minnesota Department of Pediatrics



UNIVERSITY OF MINNESOTA

Medical School

Course Description

Clinical Hypnosis is a therapeutic intervention with empirical support for a variety of clinical conditions: including procedure-related and chronic pain, anxiety disorders, stress-related conditions, habit problems, sleep disturbance, and various medical conditions. This workshop provides training in the use of clinical hypnosis and its applications to children and teens with various conditions in pediatric settings. The workshop is offered at three levels (Introductory, Intermediate and Advanced) depending on the clinician's previous training in pediatric hypnosis. **Strong emphasis is placed on experiential learning, with supervised practice of hypnotic techniques suitable for children/teens and of integrating a developmental perspective.**

Introductory Workshop

This workshop teaches basic skill-building in hypnosis as a therapeutic intervention for children/teens experiencing a variety of clinical conditions. Particular focus is on pain, anxiety, and sleep, as well as examples of other pediatric conditions. Instructional videotapes and case vignettes are an integral component of presentations. Experiential learning is strongly emphasized (this workshop provides more than double the amount offered in most introductory hypnosis workshops), including group exercises and supervised small group practice focused on the structure and elements of clinical hypnosis with children/teens.

Intermediate Workshop

The focus in this workshop is on refining and expanding existing hypnosis skills in broader clinical applications, and furthering assessment and individualized treatment approaches for patients and their families. Clinical videotapes and case vignettes are integral components of presentations. **Those interested in receiving Intermediate instruction must provide evidence of previous training in pediatric hypnosis.** Participants **must** also have experience in using clinical hypnosis with pediatric patients. A "Prior Learning/Needs Assessment" questionnaire will be emailed to you subsequent to registering for this workshop. This is **not** a beginning level course.

Advanced Workshop

Individualized Consultation is provided in the Advanced Workshop for those health and mental health care practitioners interested in enhancing their knowledge and expertise in the use of pediatric hypnosis. This 23-hour intensive meeting is designed to fulfill the requirements for attaining ASCH Certification in Clinical Hypnosis and/or to obtain the hours of consultation necessary to become an Approved Consultant. **In addition to providing evidence of previous training and regular use of hypnosis in their clinical practice, Advanced participants must bring and present a DVD or VHS videotape of hypnotic work with a patient and a corresponding typed case vignette of the video. The deadline for video submission is July 15, 2011.** A "Prior Learning /Needs Assessment" questionnaire will be emailed to you subsequent to applying for this workshop. We will provide a "how to" guide to help learners develop effective and efficient video recordings.

Individuals attending this program must have completed an ASCH-Approved Pediatric Introductory (Basic) and Pediatric Intermediate Workshop (such as those formerly taught by this faculty via the Society of Developmental and Behavioral Pediatrics) and should be using hypnosis regularly in their professional practice. The format is unique and one in which participants meet and consult in a small group setting with fellow practitioners and a group of facilitators who are ASCH Approved Consultants. This model encourages and expects participants to learn from one another, to have their own expertise affirmed and expanded, and to network with other professionals in pediatric clinical hypnosis. During the consultation workshop the focus is upon issues unique to each practitioner's specialties and practice.

Eligibility and Target Audience

These workshops would be ideal for persons holding a:

- Doctoral Degree in Medicine, Psychology, or Dentistry
- Masters Degree in Social Work, Marriage and Family Counseling, or Clinical or Counseling Psychology
- Masters Degree in Nursing or a Registered Nurse subspecialty training and certification
- Other Advanced degree health care providers, e.g. P.T., O.T.
- Child Life Specialists holding a Bachelor's degree
- Students, Interns, Residents and Fellows actively enrolled in programs leading to degrees or completion of training in any of the foregoing

Course Materials

A CD with a PDF of the course presentations will be available to attendees and distributed at the Workshop. **Instead of receiving a printed syllabus distributed at the workshop, registered attendees will be e-mailed access instructions to view the presentations online one week before the Workshop.**

Accreditation

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the University of Minnesota, The National Pediatric Hypnosis Training Institute and the Minnesota Society of Clinical Hypnosis. The University of Minnesota is accredited by the ACCME to provide continuing medical education for physicians.

The University of Minnesota designates this educational activity for a maximum of *23.0 AMA PRA Category 1 Credits™* for the **Introductory Workshop**, *22.5 AMA PRA Category 1 Credits™* for the **Intermediate Workshop** and *22.0 AMA PRA Category 1 Credits™* for the **Advanced Workshop**. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Minnesota Board of Social Work

This activity has been approved by the State of Minnesota Board of Social Work for 23.0 continuing education credit hours for the **Introductory Workshop**, 22.5 continuing education credit hours for the **Intermediate Workshop** and 22.0 continuing education credit hours for the **Advanced Workshop**.

Minnesota Board of Marriage and Family Therapy

An application for credit is pending with the Minnesota Board of Marriage of Family Therapy.

American Society of Clinical Hypnosis (ASCH)

The American Society of Clinical Hypnosis' Standards of Training Committee has approved the Introductory Section for 23.0 hours of credit, the Intermediate Section for 22.5 hours of credit, and the Advanced Section for 22.0 hours of credit toward ASCH membership and/or certification. The external approval for this program will expire September 17, 2012.

Nurse Practitioners, Nurse Specialists, and Other Health Care Professionals

Nurse practitioners, clinical nurse specialists, and other health care professionals who participate in this CME activity may submit their Statements of Attendance to their appropriate accrediting organizations or state boards for consideration of credit. The participant is responsible for determining whether this activity meets the requirements for acceptable continuing education.

APPLICATIONS FOR ADDITIONAL TYPES OF CREDIT HAVE BEEN APPLIED FOR AND WILL BE UPDATED ON THE WEB SITE WHEN APPROVED.

Workshop Location and Overnight Accommodations

Crowne Plaza Hotel – Minneapolis West

3131 Campus Drive, Plymouth, MN 55441

Phone: 763-559-6600

Web site: www.ichotelsgroup.com/h/d/cp/1/en/hotel/MSPPM?hotelCode=MSPPM

A block of sleeping rooms is available at the discounted rate of \$94⁰⁰/night plus the current 7.275% tax. Please make your reservations directly with the hotel by the cut-off date of **August 24, 2011**, and refer to the course by name to receive the discounted rate. Reservations will be accepted on space and rate availability. Parking is complimentary and adjacent to the conference center.

Registration Fees and Early Registration Discount

*Register by **August 15, 2011** to take advantage of our early-registration discount!* See the registration form in this brochure for more information. The fees listed on the registration form include a CD of course materials, hearty breakfast and lunch buffets, and refreshment breaks. A letter of confirmation, taxi information, driving directions and parking information will be e-mailed to you once we receive your completed registration form.

To Register

ONLINE with Visa, MC, AmericanExpress at www.cmecourses.umn.edu

In order to protect your credit card information, the Office of Continuing Medical Education (CME) will no longer accept credit card payments by phone, fax, mail, in person, or on site. Credit card payments may be made only through our secure web site at www.cmecourses.umn.edu.

MAIL check: Payable to: Regents of the University of Minnesota. Mail to: Pediatric Hypnosis, Office of Continuing Medical Education, University of Minnesota, University Park Plaza, Suite 601, 2829 University Avenue SE, Minneapolis, MN 55414

If you have any questions, please contact our office at 612-626-7600 or 800-776-8636, or e-mail us at cme@umn.edu

Cancellation Policy

In the event you need to cancel your registration, the registration fee, less a \$50 administrative fee, will be refunded if you notify us by 4:30 p.m. Central Time on **September 1, 2011**. No refunds will be made after this date.

Disclosure Policy

It is the policy of the University of Minnesota Office of Continuing Medical Education to ensure balance, independence, objectivity and scientific rigor in all of its sponsored educational activities. All participating speakers, course directors, and planning committee members are required to disclose to the program audience any financial relationships related to the subject matter of this program. Relationships of a spouse/partner with proprietary entities producing health care goods or services should be disclosed if they are of a nature that may influence the objectivity of the individual in a position to control the content of the CME activity. Disclosure information is reviewed in advance in order to manage and resolve any possible conflicts of interest. Specific disclosure information for each speaker, course director, and planning committee member will be shared with the audience prior to the speaker's presentation.

Web Sites

www.cme.umn.edu

Visit the University of Minnesota CME Web site to access conference brochures, view our complete course calendar, get directions, or register online. Check back often; we regularly update our course information.

www.nphti.org

For more information about the National Pediatric Hypnosis Training Institute

www.med.umn.edu/peds/genpeds/education/develop_behavioralpeds/

For more information about the University of Minnesota Developmental Behavioral Pediatrics Program

www.msclh.us

For more information about the Minnesota Society of Clinical Hypnosis

NATIONAL PEDIATRIC HYPNOSIS TRAINING INSTITUTE

INTRODUCTORY WORKSHOP

Educational Objectives

- List the stages of hypnosis
- Describe hypnosis as a process of therapeutic communication
- Describe and demonstrate four pediatric hypnosis induction methods
- Identify four developmental considerations influencing hypnotic techniques
- Describe a hypnotic method for intensification, suggestions, utilization and talking in trance
- Describe the processes of re-alerting and debriefing
- List four applications for pediatric hypnosis
- Describe and demonstrate, for each situation, a hypnotherapeutic approach for children experiencing procedural pain, chronic and recurrent pain, clinical anxiety and sleep disturbance
- Outline a strategy for getting started using hypnosis in clinical practice

INTRODUCTORY WORKSHOP PRELIMINARY AGENDA

Co-Coordinator: **Pamela Kaiser, PhD**
and **Candace Erickson, MD**

Thursday, September 15

7:30 AM Registration and Breakfast Buffet
8:25 AM Introduction and CME Overview
8:30 AM Introduction to Workshop: Overview
8:50 AM Introduction to Hypnosis: Definitions, Theories, Myths and Misperceptions, Uses, Susceptibility
9:20 AM Hypnosis: Structure & Stages
10:00 AM Refreshment Break
10:20 AM Large Group Hypnosis: The *Right Way*?
11:00 AM Developmental Considerations in Designing Hypnosis Sessions
12:00 PM Hypnotic Induction and Intensification Techniques: Overview
12:15 PM Lunch Buffet (included)
1:30 PM #1 Induction & Intensification: Describe & Demo
1:50 PM Small Group Practice #1: Rapport, Induction, Intensify, Alert, Debrief
3:20 PM Refreshment Break
3:40 PM #2 Induction & Intensification: Describe & Demo
4:00 PM Small Group Practice #2: Rapport, Induction, Intensify, Alert, Debrief
5:30 PM Ethics and Professional Conduct (With Intermediate and Advanced Levels)
6:00 PM Adjoin for the Day
 Evening Optional: Viewing (on own) of Videotapes

Friday, September 16

7:30 AM Breakfast Buffet
8:00 AM History of Hypnosis
8:15 AM Introducing Hypnosis to Patients and their Families and Utilization of Parents
8:40 AM Formulating Suggestions: Language & Utilization
9:55 AM #3 Induction & Intensification: Describe & Demo
10:15 AM Refreshment Break

10:35 AM Small Group Practice #3: Rapport, Induction, Intensify, *Language & Suggestions*, Alert, Debrief
12:00 PM Lunch Buffet (included)
1:15 PM Clinical Applications: Anxiety and Self-Regulation
2:30 PM Clinical Applications: Sleep
3:15 PM Refreshment Break
3:35 PM Contextualization: Talking in Trance/Treatment Planning/Post-Hypnotic Suggestions
4:20 PM #4 Induction & Intensification: Describe & Demo
4:50 PM Small Group Practice #4: Rapport, Induction, Suggestion, *Talking in Trance*, *Post-Hypnotic Suggestions*, Alert, Debrief
5:30 PM Learning and Teaching Self-Hypnosis
6:00 PM Adjoin for the Day
 Evening Optional Viewing (on own) of Videotapes

Saturday, September 17

7:30 AM Breakfast Buffet
8:00 AM Pain: Principles, Acute Pain
9:15 AM Self-Hypnosis: Learning/Teaching
9:45 AM Self-Hypnosis: Large Group/Debrief
10:10 AM Refreshment Break
10:30 AM Small Group Practice #5: Rapport, Induction, Intensify, *Self-Hypnosis*, *Post-Hypnotic Suggestions*, Alert, Debrief
12:15 PM Lunch Buffet (included)
1:30 PM Small Group Practice #6: Putting it all together
2:40 PM Refreshment Break
3:00 PM Hypnosis in your work setting (with Intermediate Group) (select one):
 1) Primary Care
 2) Anxiety
 3) Pain/Procedural Stress/Distress
 4) Chronic Illness
4:15 PM Organizations, Ongoing Education, and Getting Started (with Intermediate Level)
4:45 PM Question & Answer with Faculty and Intermediate & Advanced Groups
5:00 PM Conference Summary
5:15 PM Adjoin

Attendance certificates distributed at this time only.

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INTERMEDIATE WORKSHOP

Educational Objectives

- Refine therapeutic listening and language skills in “finding the hypnosis in the encounter”
- Improve competence in tailoring the hypnotic approach to match the child’s developmental level
- Expand skills in hypnotic techniques and treatment planning
- Enhance ability - apply hypnotic strategies in broader clinical situations, e.g. chronic illness, acute and chronic pain, palliative care, anxiety, habits, sleep problems, and elimination disorders
- Perform with competence and confidence in teaching children and families self-hypnosis skills

PRELIMINARY AGENDA

Coordinator: Laurence Sugarman, MD

Thursday, September 15

7:30 AM	Registration and Breakfast Buffet
8:30 AM	Introduction to Workshop: Overview (with Introductory & Advanced Groups)
8:50 AM	Review of General Principles of Hypnosis with Children: Utilization, Treatment Planning
9:25 AM	Therapeutic Language Including Talking in Trance, Ideomotor Signals
10:00 AM	Refreshment Break
10:20 AM	Therapeutic Strategies Vary with the Child’s Development
11:00 AM	Supervised Small Group Practice #1: Utilization and Language Principles
12:15 PM	Lunch Buffet (included)
1:30 PM	Teaching Self-Hypnosis, “Resistance,” & Parents’ Role
2:10 PM	Supervised Small Group Practice #2: Teaching Self-Hypnosis and Developmental Awareness
3:20 PM	Refreshment Break
3:40 PM	Introduction to the Role of Biofeedback
4:15 PM	Supervised Small Group Practice & Role Play #3: Basic Biofeedback Techniques
5:30 PM	Ethics and Professional Conduct (with Introductory & Advanced Groups)
6:00 PM	Adjourn for the Day
Evening	Optional: Viewing (on own) of Videotapes

Friday, September 16

8:00 AM	Breakfast Buffet
8:30 AM	Hypnosis for Young People with Anxiety Disorders
9:45 AM	Clinical Vignettes for Discussion re: Young People with Anxiety Disorders
10:15 AM	Refreshment Break
10:35 AM	Ericksonian Strategies for Anxiety
11:00 AM	Small Group Practice #4: Techniques for Anxiety Symptoms

12:00 PM	Lunch Buffet (included)
1:15 PM	Hypnosis for the Treatment of Young People with Pain
2:00 PM	Hypnosis for Young People with Acute and Chronic Pain
3:15 PM	Refreshment Break
3:35 PM	Small Group Practice #5: Pain Management Techniques
5:15 PM	Hypnosis for Young People with Chronic Illness
6:15 PM	Adjourn for the Day
Evening	Optional: Viewing (on own) of Videotapes

Saturday, September 17

7:30 AM	Breakfast Buffet
8:15 AM	Hypnosis and Vegetative Challenges I (e.g., eating , swallowing, sleeping, elimination)
9:00 AM	Hypnosis for Children with Disabilities and their Families
10:10 AM	Refreshment Break
10:30 AM	Small Group Practice #6: Suggestions for Vegetative Challenges, Disabilities
12:15 PM	Lunch Buffet (included)
1:30 PM	Hypnosis and Vegetative Challenges II (e.g., eating , swallowing, sleeping, elimination)
2:40 PM	Refreshment Break
3:00 PM	Hypnosis in your work setting (with Introductory Group) (select one):
	1) Primary Care
	2) Anxiety
	3) Pain/Procedural Stress/Distress
	4) Chronic Illness
4:15 PM	Organizations, Ongoing Education, and Getting Started (with Introductory Group)
4:45 PM	Question & Answer with Faculty and Introductory & Advanced Groups
5:00 PM	Conference Summary
5:15 PM	Adjourn

Attendance certificates distributed at this time only.

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ADVANCED WORKSHOP

Individualized Consultation

Educational Objectives

- Evaluate one's own clinical skills and use of therapeutic language (through video review, critique, and discussion) in context of peer review and individualized consultation with mentor(s)
- Problem-solve challenging clinical situations applying hypnotic strategies
- Review, evaluate, and offer guidance regarding (others') clinical hypnosis encounters in mentor-facilitated small group peer consultation context
- Delineate and evaluate one's selection of targeted, specific goal(s) for the videotaped hypnosis session within the larger context of treatment planning

PRELIMINARY AGENDA

Co-Coordinators: **Daniel P. Kohen, MD**
and **Leora Kuttner, PhD**

3:35 PM Continuation of Case Presentation with Mentor Consultation

6:15 PM Adjoin for the Day
Evening Optional: Viewing (on own) of Videotapes

Thursday, September 15

7:30 AM Registration and Breakfast Buffet
8:30 AM Introduction to Workshop: Overview (with Introductory and Intermediate groups)
8:45 AM Case Presentation with Mentor Consultation
10:00 AM Refreshment Break
10:20 AM Continuation of Case Presentation with Mentor Consultation
12:15 PM Lunch Buffet (included)
1:30 PM Case Presentation with Mentor Consultation
3:20 PM Refreshment Break
3:40 PM Continuation of Case Presentation with Mentor Consultation
5:30 PM Ethics and Professional Conduct (with Introductory and Intermediate groups)
6:00 PM Adjoin for the Day
Evening Optional: Viewing (on own) of Videotapes

Saturday, September 17

8:00 AM Breakfast Buffet
8:30 AM Case Presentation with Mentor Consultation
10:10 AM Refreshment Break
10:30 AM Continuation of Case Presentation with Mentor Consultation
12:15 PM Lunch Buffet (included) or Viewing of Videotapes
1:45 PM Case Presentation with Mentor Consultation
2:40 PM Refreshment Break
3:00 PM Continuation of Case Presentation with Mentor Consultation
4:45 PM Question & Answer with Faculty and Introductory & Intermediate Groups
5:00 PM Conference Summary
5:15 PM Adjoin

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Friday, September 16

8:00 AM Breakfast Buffet
8:30 AM Case Presentation with Mentor Consultation
10:15 AM Refreshment Break
10:35 AM Continuation of Case Presentation with Mentor Consultation
12:00 PM Lunch Buffet (included) or Viewing of Videotapes
1:30 PM Case Presentation with Mentor Consultation
3:15 PM Refreshment Break

WORKSHOP FACULTY

Timothy P. Culbert, MD, ABMH, FAAP, Assistant Professor of Clinical Pediatrics, Department of Pediatrics, University of Minnesota; Medical Director, Center for Integrative Pediatrics and Family Wellness, Ridgeview Medical Center; Board Certified in Biofeedback (BCIA), Medical Hypnosis (ABMH), Holistic Medicine (ABHM) and Developmental-Behavioral Pediatrics (ABP)

Bob Deutsch, PhD, Private Practice in Adult, Child & Family Psychology, West Hartford, CT; Communications Coordinator, NPHTI; Allied Health Professional (Division of Psychiatry) & Consulting Psychologist (Department of Hematology-Oncology) at CT Children's Medical Center; Consulting Psychologist, Social Security Department Bureau of Disability, Hartford, CT; ASCH: Member, Executive Committee-Member-at-Large, Psychology, and Approved Consultant

Candace J. Erickson, MD, MPH, FAAP, Course Director SDBP Clinical Hypnosis Workshops (1987-2009); Member, NPHTI Workshop Planning Committee; Co-Coordinator, NPHTI Introductory Workshop; Associate Professor of Clinical Pediatrics, Developmental and Behavioral Pediatrics, Columbia University College of Physicians and Surgeons

Howard Hall, PhD, PsyD, BCB, Associate Professor, Departments of Pediatrics, Division of Developmental-Behavioral Pediatrics and Psychology, Case Medical Center, Rainbow Babies and Children's Hospital; Board Certified in Biofeedback (BCB); ASCH Approved Consultant

Pamela Kaiser, PhD, CPNP, CNS, Co-Director, NPHTI; Co-Chair, NPHTI Workshop Planning Committee; Co-Coordinator, NPHTI Introductory Workshop; Former Associate Clinical Professor, University of California, San Francisco; Former Director: Anxiety, Stress, and Health Clinic, Children's Health Council; Clinical Child & Adolescent Psychologist; Certified Pediatric Nurse Practitioner; ASCH: Co-Coordinator, Basic Workshop (2012), Member of Ethics Committee, Book Review Committee, and SIG Task Force, and Approved Consultant

Daniel P. Kohen, MD, ABMH, FAAP, Co-Director, NPHTI; Co-Chair, NPHTI Workshop Planning Committee; Co-Coordinator, NPHTI Advanced Workshop; Director, Developmental-Behavioral Pediatrics; Professor, Departments of Pediatrics and Family Medicine and Community Health, University of Minnesota; MSCH Director of Education and Training; Past President, American Board of Medical Hypnosis and Minnesota Society of Clinical Hypnosis; SCEH Fellow, ASCH: Vice President, Fellow, and Approved Consultant

Leora Kuttner, PhD, Co-Coordinator, NPHTI Advanced Workshop; Member, NPHTI Planning Committee; Clinical Psychologist and Clinical Professor of Pediatrics, University of British Columbia and British Columbia Children's Hospital, Vancouver, Canada; Vice-President, Canadian Society of Clinical Hypnosis (BC Division)

Karen Olness, MD, ABMH, FAAP, Member, NPHTI Planning Committee; Professor of Pediatrics, Family Medicine, and Global Health, Case Western Reserve University; Diplomate and Past-President, American Board of Medical Hypnosis; Past President, American Society of Clinical Hypnosis; Past President, Society for Clinical and Experimental Hypnosis; Past President, International Society of Hypnosis; Fellow, ASCH & SCEH

Judson B. Reaney, MD, FAAP, BCB, Clinical Director, Alexander Center for Child Development and Behavior, Park Nicollet Clinic; Physician Lead for Professional Renewal at Park Nicollet Health System, Minneapolis; Instructor of Pediatrics, University of Minnesota; Board Certified in Biofeedback (BCB); ASCH Approved Consultant

Laurence I. Sugarman, MD, ABMH, FAAP, Member, NPHTI Planning Committee; Coordinator, NPHTI Intermediate Workshop; Director, Center for Applied Psychophysiology and Self-Regulation, Rochester Institute of Technology; Developmental and Behavioral Pediatrics, Easter Seals (NY) Diagnostic and Treatment Center; Clinical Associate Professor in Pediatrics, University of Rochester School of Medicine and Dentistry; President, American Board of Medical Hypnosis; ASCH: Co-Director of Education Committee, Fellow, and Approved Consultant

The Rev. James W. Warnke, MA, MSW, LCSW, Former President, Member of the Board of Directors, and Senior Faculty Member of the New York Milton H. Erickson Society for Psychotherapy and Hypnosis

PLANNING COMMITTEE

Pamela Kaiser, PhD, CPNP, CNS, Co-Director, NPHTI; Co-Director, Pediatric Clinical Hypnosis Workshops; Co-Coordinator, Introductory Workshop

Candace J. Erickson, MD, MPH, Co-Coordinator, Introductory Workshop

Leora Kuttner, PhD, Co-Coordinator, Advanced Workshop

Daniel P. Kohen, MD, ABMH, FAAP, Co-Director, NPHTI; Co-Director, Pediatric Clinical Hypnosis Workshops; Co-Coordinator, Advanced Workshop

Shari Miller, BBA, Program Manager, Office of Continuing Medical Education

Karen Olness, MD, ABMH, FAAP

Laurence I. Sugarman, MD, ABMH, FAAP, Coordinator, Intermediate Workshop



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**Crowne Plaza Hotel – Minneapolis West
3131 Campus Drive
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The University of Minnesota is an equal opportunity educator and employer.

Disability/Dietary accommodations will be provided upon request.

Dietary restrictions should be indicated in advance; requests cannot always be honored on site.

This publication/material can be made available in alternative formats upon request.

Direct requests to the Office of Continuing Medical Education at 612-626-7600 or toll-free at 800-776-8636.

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